

VPTL 231: Preparing for Faculty Careers

Thursday Sessions, 4:30-6:15 PM (Required)

4.6 VITAE:
Identifying the Right Path and
Institution Types for YOU

Values Interests Traits Abilities Energizers

4.13 Landing an Interview
with Your TOP Choices
The Job Search Preparing an Application
plus, Networking for Academics
with Arne Bakker, BEAM Career Education

4.20 Getting and Negotiating the
BEST Possible Job Offer
plus, Interviewing Skills
with Arne Bakker, BEAM Career Education

4.27 The REALITY of the Search:
Panel of Recent
Interviewees/Hirees
Faculty Application Peer Review
plus, Resilience with Stephanie Eberle, SoM Career Center

5.4 Thriving in the Job:
Effective Teaching in
TODAY'S Classroom
Real Advice on Teaching from the Trenches

5.11 Thriving in the Job:
Managing and Mentoring
REAL People
Advising Peers and Politics Research Groups

5.18 Creating a COMPELLING
Research Agenda
and Landing Funding
Tailoring your Research Funding and Grants

5.25 Thriving in the Job:
Managing Time and
ALL Those Responsibilities
plus, Planning for the Future

6.1 Assessing FIT and
Getting the Inside Scoop:
Teaching-Intensive Institutions
Panel of Faculty at Teaching-Intensive Institutions
San Jose State University Santa Clara University

6.8 Assessing FIT and
Getting the Inside Scoop:
Research-Intensive Institutions
Panel of Faculty at Research-Intensive Institutions

Tuesday Sessions, 4:30-6:15 PM (Optional)

4.4 StrengthsQuest: Understand
and Leverage Your Strengths
Stephanie Eberle, Assistant Dean, SoM Career Center

4.18 Fulfilling Teaching Careers
Off of the Tenure Track
Panel featuring Stanford teaching faculty
with interesting non-tenure line careers

4.25 Learning by Design: Course Design
for Effective Student Learning
With Mariatte Denman and Gloriana Trujillo from
the Office of the Vice Provost for Teaching and Learning

5.2 Teaching Diverse Learners: Strategies
to Promote Access for All Students
A special experiential workshop and lecture
with Dr. Kimberly Tanner, SFSU SEPAL Lab,
designed to help you recognize your own biases
and understand how to teach to diverse learners

5.9 Community Colleges
Panel led by Bernadine Chuck Fong
President Emerita, Foothill College
What is teaching at a community college really like?
What are they hiring for?

5.23 University Administrative Leadership
Panel featuring non-faculty administrative
leaders with PhDs

Open to all advanced graduate students and postdoctoral fellows from all fields at Stanford.
Registration for the entire course is required. Auditors must submit a refundable deposit.
For details, see <http://vpge.stanford.edu/events/programs/preparing-faculty-careers-course>